

and Students of Color, in compliance with all national, state, and local regulations guiding the privacy of student data.

EDUCATION AND EXPERIENCE

Education: Must be licensed by Teacher Standards and Practices Commission (TSPC); Bachelor's degree in a behavioral science field, psychology, counseling, social work, recreational, art, or music therapy.

Hold or be eligible to hold an Oregon Commission or Board License in the following areas:

- a. Psychology or School Psychology
- b. Licensed Clinical Social Worker
- c. Counselor or School Counselor

Experience: Two (2) or more years of experience working directly with students at high risk for any of the following: dropping out of school, involved with Drug and Alcohol treatment, involved in therapeutic intervention at either the individual, group or family level, teenage pregnancy or teenage parents is preferred.

Any other combination of education and experience that would likely provide the required knowledge and abilities may be considered.

KNOWLEDGE AND ABILITIES

Knowledge of:

LGBTQ+ and historically underserved community strengths, needs, and resources.

Mental health systems and suicide prevention resources.

Program management, needs assessment, goal setting, plan formulation and program evaluation strategies.

Suicide prevention and mental health strategies and competencies, including the mental health needs and experiences within communities of color.

Bilingual/Bi-Cultural in Chinese, Russian, Somali, Spanish, and/or Vietnamese.

Special Requirements:

Work hours may include on- and off-campus evening and weekend activities and meetings and district, school and student functions.

Some positions in this classification may require the use of a personal automobile and possession of a

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Persons with certain disabilities may be capable of performing the essential duties of this class with or without reasonable accommodation, depending on the nature of the disability.

Work Environment: Work is performed primarily in a standard office environment with extensive student, parent and public contact and frequent interruptions.

Hazards: Potential conflict situations.

Physical Demands: Primary functions require sufficient physical ability and mobility to work in an office setting; dexterity of hands and fingers to operate a computer keyboard and other office equipment; sitting or standing for extended periods of time; kneeling, bending at the waist, reaching overhead, above the shoulders and horizontally to retrieve and store files and supplies; lifting, pushing, pulling and carrying office equipment, supplies and materials weighing up to 25 pounds; repetitive hand movement and fine coordination to use a computer keyboard; hearing and speaking to exchange information in person or on the telephone; seeing to read, prepare and assure the accuracy of documents.

*FLSA: Professional
Bargaining Unit: Portland Association of Teachers (PAT)
Salary Grade: 805*

Approval Date: March 2020